

CONNECT AND DEVELOP POSITIVE RELATIONSHIP

- ☐ Create an environment that reinforces safety, e.g. Breakfast Club
- ☐ Bonding activities between staff and students
- ☐ Praise, even for minor successes/achievements
- ☐ Buddy system/mentoring system
- ☐ Get to know and engage with student interests, e.g. Star Wars, Lego
- ☐ Acknowledge them in the morning "Good to see you at school today!"
- ☐ Morning Circle
- ☐ Establish Student interests
- ☐ Be consistent and predictable
- ☐ Outdoor activities
- ☐ Have a Teacher-mentor
- ☐ Staff recognise, label and give feedback to students regarding emotional states
- ☐ Say hello, a nod, wink, smile, "are you ok?", shake boys' hands in the morning, give hi-fives
- ☐ Compliment students
- ☐ Give unconditional positive regard
- ☐ Active listening
- ☐ Get to know student "triggers" to pre-empt an "episode"
- ☐ Being there – giving your time, being available, even if you have to take time and get back to a student later
- ☐ Remember names
- ☐ Be fair and firm
- ☐ Modelling character strengths and positive behaviour and communication
- ☐ Positively reinforce the good behaviours as much as possible and state the good behaviour
- ☐ Allow students to shine
- ☐ Provide them with jobs/leadership opportunities
- ☐ Show trust
- ☐ Give praise and recognition when it is appropriate
- ☐ Token economy with individual and whole class rewards, Dojo points, "warm and fuzzy jar", rewards
- ☐ Communicate and form relationships with parents and carers
- ☐ Remembering what students have told you about themselves
- ☐ Reminding students that we as teacher are human too, opening up yourself (within reason)

- ☐ Making the first point of contact positive for kids as they arrive everyday
- ☐ Allow students to present PowerPoints on their special interests
- ☐ Playing games (sport/board games)
- ☐ Special interest clubs
- ☐ Circle Time (Friendship/Belonging Sections)
- ☐ Have a 'Playmate spot' on the playground where students can find a friend and game to play
- ☐ Positive Tracking (See: Friendly Kids, Friendly Classroom)