

## MAINTAIN STRUCTURE AND CONSISTENCY

- ☐ Having a whole school approach e.g., familiar with behaviour plan & RMP
- ☐ Using the same language per student
- ☐ Same music playing on Smart Board at beginning of day
- ☐ Clear rules displayed- visually displayed-only 3 main ones-
  - o \*let the teacher teach
  - o \*let others learn
  - o \*respect yourself and others
- ☐ Boundaries clarified
- ☐ Simplified language
- ☐ PBIS
- ☐ Clear expectations and consequences
- ☐ Regroup/Reflect/Redirect problematic behaviours during the term
- ☐ Revise class rules
- ☐ Give plenty of warning/change/discuss with students change of routine (Especially students with Autism)
- ☐ Visual consequence chart on behaviour, this is reinforced, be consistent, predictable and reliable
- ☐ Clear time table
- ☐ Clear expectations
- ☐ Explicit teaching of rules and expectations
- ☐ Individualised consistency around the expectations
- ☐ Visual timetable
- ☐ Consultation with families-consistency with rules/behaviours across context e.g., home/school
- ☐ Consistency includes being aware of your own triggers
- ☐ Consistent behaviours management across all classrooms
- ☐ Provide students with warnings
- ☐ Common/consistent language
- ☐ Attendance-speaking with parents and students to reinforce importance of attendance
- ☐ Some school rules –displayed and followed every time
- ☐ Explicit language –linked to school rules

- ☐ Prepare students for change
- ☐ Consistent consequences
- ☐ Displaying classroom rules on desks
- ☐ Visual representation of rules
- ☐ Visual timetable
- ☐ Develop positive relationships with students
- ☐ Whole school approach
- ☐ Daily timetable visual/checklist
- ☐ Consistent routines and structures
- ☐ Teacher organisation
- ☐ Fairness
- ☐ Keep communication open
- ☐ Consistency across the school