

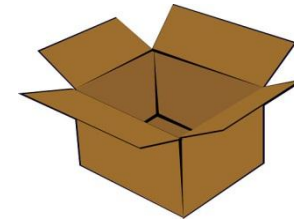
Mrs ... Has a Box

Main purpose - To further develop vocabulary and children's identification and recollection of the difference between sounds.



Turn a box on its side with the opening facing away from the children. One by one place between four and six familiar noisy items (e.g. a set of keys, crisp packet, squeaky toy) into the box, pausing to name them and demonstrate the sound each one makes.

Sing to the tune of 'Old MacDonald' but using your own name or one of the children's:



Mrs...has a box ee i ee i o; And in that box she has a...

Stop. Gesture and ask the children to listen. Handle one of the objects in the box, out of sight, to make a noise. The children take it in turns to guess what is making the sound. Continue the song but imitating the sound using your voice.

With a zzz zzz here and a zzz zzz there...

Allow the children to take a turn at making a noise from inside the box and use their names as you sing.